

2021 TEACH-S Educational Symposium: Educator Identities in the New Healthcare Environment Friday, May 14, 2021

Time	Event				
7:55am	Main Room Opens				
8:00am	Welcome Diane C. Bodurka, MD, MPH, UT MD Anderson Cancer Center Sandra Haudek, PhD, Baylor College of Medicine				
8:15am	Integration Across the Medical Curriculum: How Clinicians and Scientists Can Work Together to Educate the Next Generation of Professionals Neil Osheroff, PhD, Vanderbilt University School of Medicine				
	Morning Concurrent Sessions – Pick One				
9:15am	Critiquing with Compassion: Balancing Honest Assessment and Support for Burned Out Learners Andrea Dean, MD Baylor College of Medicine	Decoding Academic Mentorshij in a Post-COVID-19 World Amanda Jagolino-Cole, MD McGovern Medical School at UTHealth	We Believe in You! Strategies for Coaching with Growth Mindset Andria Tatem, MD Baylor College of Medicin	Oral Presentations: Design and Evaluation of a Virtual Urology Visiting Elective Rotation During the COVID-19 Pandemic Amelia Khoei, BS, Baylor College of Medicine New Medical School? New LMS? Global Pandemic? Ed Tech Was Made for This Devin Dabney, MEd, University of Houston College of Medicine	
10:15am	Break & Poster Gallery				
10:30am	Who are You? Effects of Changing Educational Roles on Faculty Identity Neil Osheroff, PhD, Vanderbilt University School of Medicine				
12:00pm	Break & Poster Gallery				
12:30pm	Oral Presentation Concurrent Sessions- Pick One				
	A Novel Approach Integrating Basic Science to Patients Unresponsive to the Standard of Care Gloria Conover, PhD, Texas A&M University			PEERS: Mentored Project-based Community Health Education for Teens Arwa Hasnain, BS, University of Houston	
	<i>Teaching About Bias in Medical Education</i> Omowunmi Aibana, MD, MPH, McGovern Medical School at UTHealth				
12:30pm	-		Development of a Define	t Track in Basic/Translational Cancer Science: ed Curriculum to Demystify the Process D, UT MD Anderson Cancer Center	
12:30pm	-	overn Medical School at UTHealth ehealth for Medical Students	Development of a Define Rama Soundararajan, Phi Preparing for Realistic N Academic Health University	ed Curriculum to Demystify the Process D, UT MD Anderson Cancer Center Mass Casualty Simulation Scenarios Interprofessional Sity Collaboration with Community Agencies ISN, APRN, FNP-BC, CNS, CEN, CFRN, EMT-P,	
12:30pm	Omowunmi Aibana, MD, MPH, McG The Doctor Will "See" You Now: Tel	overn Medical School at UTHealth <i>ehealth for Medical Students</i> as Medical Branch - Galveston	Development of a Define Rama Soundararajan, Phi Preparing for Realistic M Academic Health Univer Deborah McCrea, EdD, N	ed Curriculum to Demystify the Process D, UT MD Anderson Cancer Center Mass Casualty Simulation Scenarios Interprofessional sity Collaboration with Community Agencies ISN, APRN, FNP-BC, CNS, CEN, CFRN, EMT-P,	
12:30pm 1:30pm	Omowunmi Aibana, MD, MPH, McG The Doctor Will "See" You Now: Tel	overn Medical School at UTHealth ehealth for Medical Students (as Medical Branch - Galveston Workshop C ers while Too Many Cooks Success in Manag Gal Barak, MD	Development of a Define Rama Soundararajan, Phil Preparing for Realistic M Academic Health Univer. Deborah McCrea, EdD, M Cizik School of Nursing at Oncurrent Sessions – Pick One in the Kitchen: Recipes for ing Large Learner Teams	ed Curriculum to Demystify the Process D, UT MD Anderson Cancer Center Mass Casualty Simulation Scenarios Interprofessional sity Collaboration with Community Agencies ISN, APRN, FNP-BC, CNS, CEN, CFRN, EMT-P,	
	Omowunmi Aibana, MD, MPH, McG The Doctor Will "See" You Now: Tel Karen Szauter, MD, University of Tex Maintaining Connections with Learn Combatting "Zoom Fatigue" Kathleen Everling, PhD	overn Medical School at UTHealth ehealth for Medical Students cas Medical Branch - Galveston Workshop C ers while Too Many Cooks Success in Manag Gal Barak, MD	Development of a Define Rama Soundararajan, Phil Preparing for Realistic M Academic Health Univer. Deborah McCrea, EdD, M Cizik School of Nursing at Oncurrent Sessions – Pick One in the Kitchen: Recipes for ing Large Learner Teams	ed Curriculum to Demystify the Process D, UT MD Anderson Cancer Center Mass Casualty Simulation Scenarios Interprofessional sity Collaboration with Community Agencies ISN, APRN, FNP-BC, CNS, CEN, CFRN, EMT-P, UTHealth We Are All Advocates: Using Critical Consciousness to Teach Social Justice in Graduate Medical Education Juliana Nichols, MD, MPH	